

## Marrington Middle

109 Gearing Street  
Goose Creek, SC 29445

**Grades** 4–8 Middle School

**Enrollment** 283 Students

**Principal** Arnold Coull 843–820–4045

**Superintendent** Dr. J. Chester Floyd 843–899–8600

**Board Chair** Kathleen Bounds 843–761–5437

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

## AVERAGE

Absolute Ratings of Middle Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	8	23	3	0

## IMPROVEMENT RATING

## GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

## ADEQUATE YEARLY PROGRESS

## YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Good	Unsatisfactory	No
<b>2004</b>	Good	Below Average	Yes
<b>2005</b>	Good	Good	Yes
<b>2006</b>	Average	Good	Yes

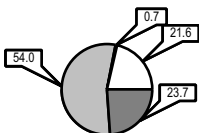
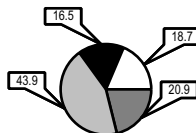
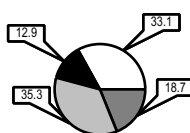
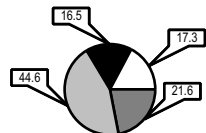
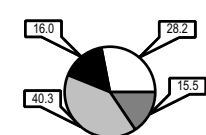
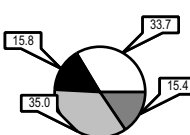
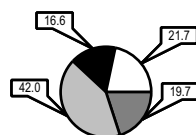
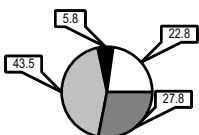
**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

83.6%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Middle Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:

	<b>Our School</b>	<b>Middle Schools with Students Like Ours</b>
<b>Algebra 1/Math for the Technologies 2</b>	100.0	99.2
<b>English 1</b>	87.5	96.1
<b>Biology 1/Applied Biology 2</b>	N/A	N/A
<b>Physical Science</b>	N/A	56.9
<b>All Subjects</b>	94.1	97.5

**Abbreviations for Missing Data**

N/A Not Applicable    N/AV Not Available    N/C Not Collected    N/R Not Reported    I/S Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	263	100.0	17.2	47.8	33.6	1.3	49.6	Yes	Yes
<b>Gender</b>									
Male	135	100.0	22.8	49.6	26.8	0.8	43.1	N/A	N/A
Female	128	100.0	11.0	45.9	41.3	1.8	56.9	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	154	100.0	11.9	47.8	38.8	1.5	54.5	Yes	Yes
African American	86	100.0	28.6	45.5	24.7	1.3	39.0	Yes	Yes
Asian/Pacific Islander	11	100.0	10.0	70.0	20.0	0.0	40.0	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	241	100.0	16.4	47.2	35.0	1.4	51.9	N/A	N/A
Disabled	22	100.0	27.8	55.6	16.7	0.0	22.2	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	100.0	17.2	47.8	33.6	1.3	49.6	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	261	100.0	17.0	47.8	33.9	1.3	50.0	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	117	100.0	19.8	52.8	26.4	0.9	42.5	Yes	Yes
Full-pay meals	146	100.0	15.1	43.7	39.7	1.6	55.6	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	263	100.0	19.8	38.8	23.7	17.7	54.3	Yes	Yes
<b>Gender</b>									
Male	135	100.0	20.3	36.6	24.4	18.7	56.9	N/A	N/A
Female	128	100.0	19.3	41.3	22.9	16.5	51.4	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	154	100.0	14.2	35.8	26.9	23.1	64.2	Yes	Yes
African American	86	100.0	31.2	41.6	19.5	7.8	36.4	Yes	Yes
Asian/Pacific Islander	11	100.0	10.0	70.0	10.0	10.0	50.0	I/S	I/S
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	241	100.0	18.2	38.8	23.8	19.2	56.1	N/A	N/A
Disabled	22	100.0	38.9	38.9	22.2	0.0	33.3	I/S	I/S
<b>Migrant Status</b>									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	100.0	19.8	38.8	23.7	17.7	54.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	261	100.0	20.0	38.3	23.9	17.8	54.8	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	117	100.0	22.6	39.6	19.8	17.9	50.0	Yes	Yes
Full-pay meals	146	100.0	17.5	38.1	27.0	17.5	57.9	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	263	100.0	29.3	34.1	19.0	17.7	36.6
<b>Gender</b>							
Male	135	100.0	26.8	30.9	22.8	19.5	42.3
Female	128	100.0	32.1	37.6	14.7	15.6	30.3
<b>Racial/Ethnic Group</b>							
White	154	100.0	17.2	36.6	20.1	26.1	46.3
African American	86	100.0	50.6	32.5	11.7	5.2	16.9
Asian/Pacific Islander	11	100.0	50.0	20.0	20.0	10.0	30.0
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	241	100.0	27.1	35.0	20.1	17.8	37.9
Disabled	22	100.0	55.6	22.2	5.6	16.7	22.2
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	100.0	29.3	34.1	19.0	17.7	36.6
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	261	100.0	29.1	33.9	19.1	17.8	37.0
<b>Socio-Economic Status</b>							
Subsidized meals	117	100.0	28.3	38.7	20.8	12.3	33.0
Full-pay meals	146	100.0	30.2	30.2	17.5	22.2	39.7

<b>Social Studies</b>							
All Students	263	100.0	16.8	42.7	22.8	17.7	40.5
<b>Gender</b>							
Male	135	100.0	15.4	37.4	26.0	21.1	47.2
Female	128	100.0	18.3	48.6	19.3	13.8	33.0
<b>Racial/Ethnic Group</b>							
White	154	100.0	11.9	38.1	26.9	23.1	50.0
African American	86	100.0	26.0	50.6	16.9	6.5	23.4
Asian/Pacific Islander	11	100.0	20.0	50.0	10.0	20.0	30.0
Hispanic	10	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	241	100.0	15.4	41.6	24.3	18.7	43.0
Disabled	22	100.0	33.3	55.6	5.6	5.6	11.1
<b>Migrant Status</b>							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	263	100.0	16.8	42.7	22.8	17.7	40.5
<b>English Proficiency</b>							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	261	100.0	16.5	43.0	23.0	17.4	40.4
<b>Socio-Economic Status</b>							
Subsidized meals	117	100.0	18.9	45.3	22.6	13.2	35.8
Full-pay meals	146	100.0	15.1	40.5	23.0	21.4	44.4

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	67	98.5	16.7	38.3	41.7	3.3	45.0
	5	73	100.0	24.2	47.0	27.3	1.5	28.8
	6	60	100.0	30.0	40.0	28.0	2.0	30.0
	7	61	100.0	23.1	53.8	17.3	5.8	23.1
	8	39	100.0	14.7	52.9	29.4	2.9	32.4
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	51	100.0	4.3	40.4	51.1	4.3	55.3
	5	57	100.0	17.4	37.0	45.7	0.0	45.7
	6	53	100.0	20.0	46.0	32.0	2.0	34.0
	7	56	100.0	29.2	54.2	16.7	0.0	16.7
	8	46	100.0	14.6	63.4	22.0	0.0	22.0
<b>Mathematics</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	67	98.5	20.0	35.0	28.3	16.7	45.0
	5	73	100.0	15.2	50.0	19.7	15.2	34.8
	6	60	100.0	12.0	22.0	42.0	24.0	66.0
	7	61	100.0	15.4	46.2	15.4	23.1	38.5
	8	39	100.0	8.8	64.7	20.6	5.9	26.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	51	100.0	19.1	27.7	31.9	21.3	53.2
	5	57	100.0	23.9	34.8	23.9	17.4	41.3
	6	53	100.0	6.0	44.0	34.0	16.0	50.0
	7	56	100.0	18.8	45.8	12.5	22.9	35.4
	8	46	100.0	34.1	41.5	14.6	9.8	24.4
<b>Science</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	67	98.5	30.0	23.3	20.0	26.7	46.7
	5	73	100.0	27.3	42.4	7.6	22.7	30.3
	6	60	98.3	28.6	40.8	16.3	14.3	30.6
	7	61	100.0	28.8	51.9	5.8	13.5	19.2
	8	39	100.0	23.5	50.0	5.9	20.6	26.5
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	51	100.0	29.8	27.7	25.5	17.0	42.6
	5	57	100.0	17.4	37.0	13.0	32.6	45.7
	6	53	100.0	30.0	34.0	26.0	10.0	36.0
	7	56	100.0	37.5	27.1	16.7	18.8	35.4
	8	46	100.0	31.7	46.3	12.2	9.8	22.0
<b>Social Studies</b>								
2005	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	67	98.5	18.3	33.3	38.3	10.0	48.3
	5	73	100.0	27.3	36.4	24.2	12.1	36.4
	6	60	98.3	10.2	34.7	28.6	26.5	55.1
	7	61	100.0	23.1	53.8	9.6	13.5	23.1
	8	39	100.0	8.8	38.2	23.5	29.4	52.9
2006	3	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	4	51	100.0	23.4	36.2	25.5	14.9	40.4
	5	57	100.0	8.7	43.5	23.9	23.9	47.8
	6	53	100.0	16.0	46.0	26.0	12.0	38.0
	7	56	100.0	29.2	35.4	8.3	27.1	35.4
	8	46	100.0	4.9	53.7	31.7	9.8	41.5

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Middle Schools with Students Like Ours</b>	<b>Median Middle School</b>
<b>Students (n= 283)</b>				
Students enrolled in high school credit courses (grades 7 & 8)	17.1%	Down from 18.6%	22.8%	16.7%
Retention rate	5.2%	Up from 3.4%	1.8%	2.5%
Attendance rate	96.9%	Up from 96.7%	96.3%	96.0%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	No change	2.1%	0.9%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	No change	2.1%	1.0%
Eligible for gifted and talented	12.2%	Down from 17.1%	23.9%	15.6%
On academic plans	27.0%	N/AV	33.4%	39.9%
On academic probation	0.5%	N/AV	1.1%	0.7%
With disabilities other than speech	6.1%	Down from 7.2%	10.0%	12.4%
Older than usual for grade	2.5%	Down from 2.9%	2.8%	4.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.4%	Up from 0.3%	1.1%	0.9%
Annual dropout rate	0.0%	No change	0.0%	0.0%
<b>Teachers (n= 22)</b>				
Teachers with advanced degrees	59.1%	Up from 54.2%	58.4%	52.4%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	4.7%	N/A	5.5%	9.1%
Teachers with emergency or provisional certificates	5.3%	Up from 0.0%	4.5%	5.6%
Teachers returning from previous year	78.2%	Up from 70.4%	86.9%	84.6%
Teacher attendance rate	97.2%	No change	94.7%	94.8%
Average teacher salary	\$43,201	Up 4.7%	\$43,001	\$42,267
Prof. development days/teacher	11.9 days	No change	11.8 days	11.9 days
<b>School</b>				
Principal's years at school	5.5	Up from 5.0	5.3	3.0
Student-teacher ratio in core subjects	17.0 to 1	Down from 19.9 to 1	22.2 to 1	21.1 to 1
Prime instructional time	92.9%	Down from 93.0%	89.7%	89.0%
Dollars spent per pupil*	\$7,463	Up 3.0%	\$5,835	\$6,243
Percent of expenditures for teacher salaries*	51.4%	Up from 45.6%	61.1%	59.8%
Percent of expenditures for instruction*	54.5%		65.0%	65.2%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	89.8%	Down from 96.5%	97.0%	97.4%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	No change	Good	Good

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	2.5%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school	94.0%*	Yes

\* or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

All children benefit from the variety of instructional programs offered at our school. Successmaker academic assistance labs, Accelerated Reader activities, book clubs and A-Star tutorial programs enable students to raise math and reading proficiencies in small-group instructional environments. Advanced students may take algebra and honors English for high school credit. Additionally, Gifted and Talented and computer science classes enable high achieving students to broaden their intellectual horizons.

By taking on the clerical tasks of organizing Wednesday Papers (student work to be sent home each week) and copying all teacher-generated work, the PTSO enables teachers to focus on instruction. It greatly enriches the school culture by coordinating school dances, fundraisers, duty-free teacher luncheons, the sale of school supplies and numerous student-incentive programs. These dedicated volunteers have logged over 1,500 hours and raised almost \$4,000 for school improvements this past year. The PTSO has provided teacher grants this year.

Teachers have spent a total of 217 days participating in staff development and learning and implementing instructional strategies and behavior management techniques. This training equips our teachers with the most current and challenging methods of instruction.

The results of this concerted effort are profound. Marrington Middle has once again received an overall PACT report card rating of Good, and was the recipient of the Palmetto Blue and Gold Award for high academic achievement. Additionally, we received a rating of Exemplary, (the highest rating awarded) from the quality assurance review team of the Southern Association of Colleges and Schools. The South Carolina Department of Education's Education Oversight Committee recognized Marrington Middle at a special ceremony held for schools repeatedly achieving Adequate Yearly Progress status. Our students have once again distinguished themselves for outstanding academic performance in science, math and writing. Nine percent of our eighth graders were designated as Junior Scholars. Again, one of our students received the coveted Governor's Citizenship Award. All students participated in a massive relief effort for the victims of Hurricane Katrina. Random acts of kindness, community service, and the spirit of volunteerism are celebrated at Marrington Middle.

The collective efforts of administration, teachers, staff, community volunteers, and parents at Marrington Middle School assure that our students become productive members of society and have the opportunity to maximize their social and intellectual potentials.

Arnold Coull, Principal  
Maxine Swafford, School Improvement Chair

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	18	42	22
Percent satisfied with learning environment	100.0%	53.7%	72.7%
Percent satisfied with social and physical environment	100.0%	59.5%	54.5%
Percent satisfied with school-home relations	100.0%	85.7%	54.5%

\*Only students at the highest middle school grade level at this school and their parents were included.